



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Choral Spectrum Show/Chamber Choir - Google Classroom Code bvdif63
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Teacher Name(s)	Email	Phone
Jereme Martineau - Director Emma Luxemburg- Asst. Director	jmartineau@swindsor.k12.ct.us	860-474-1485

Course Overview:
 Choral Spectrum is an auditioned group of Mixed Voices. Placement in Choral Spectrum will be by audition that takes place in the winter of each school year. Repertoire will be chosen from all periods of music history with some songs choreographed by a professional choreographer. Members of this ensemble will incur expenses like, but not limited to, travel and costuming. Attendance at all scheduled performances is expected for full academic credit.

Website: <https://sites.google.com/site/southwindsorchoralmusic/>

Vision of the Successful Student And Core Competencies:

The successful student will:

- Sing alone and with others
- Acquire skills and techniques necessary for effective musical expression.
- Memorize performance materials when necessary
- Prepare music and choreography
- Use Chromebook based software for music assessments
- Demonstrate development of audiation and intervallic relationships
- Prepare for singing, theory, and choreography exams.
- Understand the historical significance of the materials covered
- Demonstrate teamwork and responsibility to the other members of the group.

Materials and Resources to Support Student Learning:

Homework:

- Students will have musicianship homework
- Online rehearsal tracks
- Active listening reflections
- Practice and record music and choreography
- Chromebook based assignments (There will be a subscription based software issued for Spectrum)

Performance Tasks:

Informal assessments in class include quartet and octet work as well as theory and musicianship skills assessments

Tests and Quizzes:

Recorded or Small Group Assessments to determine parts/dance readiness
 Written Reflections on performances and establishing a plan for further growth
 Computer Based Assessment and Musicianship Monday Assessments
 Written Reflection on final concert performances and establishing a plan for further growth
 Performance materials submitted through Music First
 Intervals, Sight Reading, Music History, Vocal technique and anatomy
 Honors Credit: Join Concert Choir, Audition for Regionals, or student recital honors project

Evidence of Student Learning:

The late work policy will be communicated by the teacher. With teacher permission, students will be given opportunities to retake certain assessments/assignments.

Assessment	80%	Tests and quizzes, performance assessments, contribution to ensemble/class, performances
Learner Tasks	20%	Classwork, participation

Please refer to Bobcat Handbook for Academic Integrity Code

STUDENT AND PARENT ACKNOWLEDGMENT

CHORAL SPECTRUM SHOW/CHAMBER CHOIR

Click [Here](#) to accept the terms and content of this course expectation

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<https://docs.google.com/forms/d/e/1FAIpQLSfwCA3ihdMfKWonfZmrGdHf8GbimzNpTeZFzIOfB1ev5IhI2Q/viewform>

NO LATER THAN:

SEPTEMBER 8, 2023